

Literacy

I will describe the main setting, events and principal characters in a story.
I will use sounds imaginatively to represent a story character.
I will explore a range of fiction and non-fiction books
I will talk about illustrations and print in books.
I will enjoy looking at a range of books independently.
I will identify the title and author on a book.
I will sort objects by their initial sound.
I will label objects/pictures with the initial sound.
I will begin to identify the end sounds in words
I will begin to write the grapheme to the sound heard.
I will group symbols and letters so they look like words.
I will segment sounds in simple words.
I will begin to write my name from memory.

Communication and Language

I will understand 'why' and 'how' questions and begin to respond to them.
I will respond to instructions involving a two-part sequence.
I will use more complex sentences to link my thoughts.
I will use talk to connect ideas, explain what is happening and anticipate what might happen next.
I will develop in confidence to ask questions about why things happen and begin to give explanations.
I will use vocabulary that reflects the breadth of my experiences.
I will use a range of vocabulary by grouping and naming, exploring the meaning and sounds of new words.

EAD

I will use instruments to play different sounds and use them expressively in response to a story.
I will enjoy using dance and drama to create imaginary settings.
I will engage in imaginative role-play based on the stories I hear.
I will use available resources to create props to support my imaginative-play.
I will draw and paint creatures that are found under the sea.
I will use a range of materials to create under the sea collages

Mathematics

I will say numbers in order to 10.
I will represent numbers in different ways
I will match numerals and quantities correctly.
I will match quantities of the same amount
I will recognise arrangements of quantities up to 5 and then up to 10.
I will find one more or less from a group of up to five objects, then ten objects.
I will begin to say the number that is one more than a given number to 10.
I will order two items by capacity.
I will select a particular named shape.
I will use familiar objects and common shapes to create and recreate patterns and build models.
I will use positional language to give directions to find treasure

Life on the Ocean Waves



PD

I will explore different ways of moving using the actions of the characters in the stories I hear.
I will use a range of PE apparatus to climb and jump off.
I will jump off an object and land appropriately.
I will negotiate space successfully when playing games with other children.
I will adjust my speed and/or change direction safely.
I will begin to use anticlockwise movement and retrace vertical lines.
I will begin to form recognisable letters, especially those in my name.
I will develop an understanding of the need for safety when tackling new challenges, I will consider and manage some risks.

Understanding the World

I will investigate the features of creatures that live under the sea using my senses.
I will investigate objects that float and sink.
I will enjoy drawing and reading pirate treasure maps
I will enjoy looking at the features of the beach/ocean
I will use small world figures on large map mats to talk about the difference between land and sea.
I will use and complete a simple program on a computer.
I will use ICT hardware to interact with age-appropriate computer software.
I will seek and retrieve information from computers.

PSED

I will show confidence in asking adults for help when needed.
I will enjoy, welcome and value praise for what I have done.
I will confidently speak to others about interests and opinions.
I will begin to describe myself in positive terms and talk about my abilities.
I will describe how I am feeling and relate them to the feelings of the characters in the stories I hear.

Extra-Curricular Learning Visits/Visitors

Pirate Dance Workshop with Dance Teacher.